

“Artists Make Choices”

K-1st Grade
TAB Guide

*This unit is to reflect and be taught during “Stretch & Explore” for 2nd-5th.

K-1st Grade Objective Ideas

Know: the Art Studio

Understand: artist choose materials to create art and care for the art studio.

Be Able To: pick a materials to create art.

Know: (Name of Center)

Understand: artist take care of the art studio by cleaning and sharing.

Be Able To: create art at the (name of center)

Know: (Name of Center)

Understand: artist develop techniques with materials and tools.

Be Able To: learn about (Name of Technique) at the (Name of Center).



ASSESSMENT IDEAS

- Compare and contrast different centers and materials
- Observe students in centers and check off skills (Pattern making, line types)
- Create a pre and post list of class room informal discussions using Inquiry Questions
- Record students talking about their art during a share time or when you walk around
- Have students create a portfolio to show examples of their choices

Colorado Visual Standards Alignment

#3 Invent and Discover to Create

National Standards Anchor: Creating

1st Grade

3.1. Create art to communicate ideas, feelings, or emotions

d. Explain choices made in the artmaking process (DOK 1-3)

Kindergarten

3.1. Create two- and three-dimensional works of art based on personal relevance

a. Use trial and error and reorganize materials and processes to create works of art (DOK 1-3) b.

Make plans to create works of art (DOK 1-3) c. Explain the outcomes of the artmaking

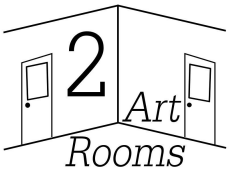
process (DOK 1-3) d. Use materials safely (DOK 1)



Scaffolding Ideas

- After centers are open, start to teach a Studio Habit of Mind like Observe. It is an easy one for them to understand.
- Keep working on skills. Reinforce how to use tools and materials.
- Start some units with big ideas like narrative or expressive art.
- Give students ideas or themes.
- Teach them how to make toys or props for their toys.






“Artists Make Choices”


Studio Skills & Etiquette List

- Material care and Center routines
- Sharing Expectations
- How-to “Switch” Centers
- Finished Art- Be sure to have name and class
- Clean up
- Share time expectations

Best Teacher Phrases

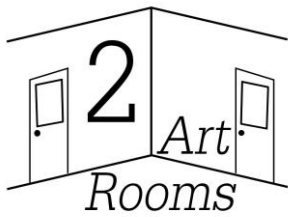
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- Write your name, write your name, everyone write your name
 - Sculpture: “Be sure to make it stand with feet”
 - Painting: “Slow swirls and wipe, wipe”
 - Clay: “Scratch and attach”
 - Clean up: “Art goes (name the place) then we meet on the rug to talk about clean up.”
 - Artists are responsible for the studio. Artists are kind during share time.

Inquiry Questions

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- What is an artist? What does an artist do?
 - What materials can artist use?
 - Why do artist choose certain materials over others?
 - How does an artist use the studio?
 - What is it like to be an artist?
 - How do artist make art? What do artist make art about?

BOOK LIST

“The Art Lesson” By Tomie daPaola	What is an artist? Students especially like the end to see that Tomie still creates art.
“The Dot” By Peter Reynolds “Giraffes can’t Dance” By Giles Andreae & Guy Parker-Rees	Growth mindset
“Rainbow Fish” By Marcus Pfister	Sharing and community
“Mix It Up” By Herve Tullet	Fun mixing painting introduction
“Lines the Wiggle” By Candance Whitman <small>zartrooms.com</small>	Different line types



“Artists Make Choices”

Demonstration ideas for each center

PAINTING Center	
Kindergarten	1st Grade
Mixing Colors	
Types of Paint	
Rollers, Combs, Stamps, Etc.	
Paintbrush Care	
Primary Colors	Secondary Colors

DIGITAL ART Center	
Kindergarten	1st Grade
Technology Care & Routines	
Sketches (Digital Painting)	
Morphi (3D Printing)	
Ipad Apps & Seesaw	
Digital Photography on Ipads	

ENGINEERING Center	
Kindergarten	1st Grade
Block Care & Routines	
KEVA Blocks- Building structures up & ramps	
Character Building	
Build and Draw or Photograph	

DRAWING Center	
Kindergarten	1st Grade
Line and marking making	
Imagination	
Shapes	

COLLAGE Center	
Kindergarten	1st Grade
GLUE	
Techniques- tearing, cutting, fancy scissors, hole punchers	
Choose a base- overlap	
Shapes	Positive & Negative space
	Pattern

SCULPTURE Center	
Kindergarten	1st Grade
Attachments without Glue	
3 Dimensional – 4 viewable sides	
Creating a base	Giving it decorations

CLAY Center	
Kindergarten	1st Grade
Clay Process & Routine	
Pinch Pots	
Scratch & Attach with Slip	
Pendants	
	Textures

TEXTILE & JEWELRY Center	
Kindergarten	1st Grade
Pipe Cleaners on Plastic Canvas	
Stringing Beads	