

*“Artists Share Their Art”*

K-1<sup>st</sup> Grade  
TAB Guide

# K-1<sup>st</sup> Grade Objective Ideas

**Know:** Artists

**Understand:** what does an artist do.

**Be Able To:** discuss and describe what an artist does.

**Know:** Artists

**Understand:** artists are a part of the community

**Be Able To:** describe and discuss how artists are a part of the community.

## Studio Habits of Mind: Understand Art Worlds

### ASSESSMENT IDEAS

- Create an anchor chart of where artists share their art.
- Create a poster that discusses what an artist does. (Make one at the beginning of the year and one at the end)
- Record students to ask them where they have seen art.
- Have students draw pictures to where they have seen art on display.
- Students can take pictures of where they see art.

#### Colorado Visual Standards Alignment

#### #4 Relate and Connect to Transfer

#### National Standards Anchor: Connecting

##### 1<sup>st</sup> Grade

4.1. Visual arts relate experiences to self, family, and friends

##### Kindergarten

4.1. Artists and viewers contribute and connect to their communities

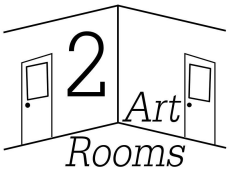
- a) Identify the activities in which artists participate in everyday life (DOK 1)
- b) Locate where art is displayed in schools and homes (DOK 1)
- c) Role-play an artist's place in a community (DOK 1-3)
- d) Recognize ways art is captured in everyday life (DOK 1-2)



#### Scaffolding Ideas

- After opening a few centers, do a quick lesson on the share and/or reflect center
- Try to work towards a written and/or drawn artists statements by the end of the year





# “Artists Share Their Art”

## Studio Skills & Etiquette List

- Share and/or Reflect Center Expectations and Routines
- Artists can take art home, keep it to work on, or share it
- Seesaw Routine
- Share Time Expectations
- Recorded Share Time and Artists Statements of Seesaw

## Best Teacher Phrases



Write your name, write your name, everyone write your name  
Artists share their art...how are you going to share yours?

## Inquiry Questions



- How are artists part of familiar culture?
- What are artists like in other parts of the world?
- What is it like to be an artist?
- What does an artist do with completed work?

## Instructional Ideas LIST

- Visit a gallery
- Visit an online gallery
- Share students work online (School website or Seesaw)
- Show artists work from around the world
- Check out your cities sources for public art
- [City of Greeley Public Art](#)
- Create an installation art piece as a class for the school